

Title: Statistical history of the pharmacy career in Mexico,
(1994-2016)

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Abstract:

Background Accreditation in Mexico has contributed to the process of improving the quality of pharmacy career programs offered by Higher Education Institutions (HEIs). The actions that have been carried out since 1994 to date, have allowed the role of the pharmacist to be modified as to provide the assistance services required by society. Methods The information collected was selected, quantified and analyzed by regions and by faculties and schools: enrollment, graduation and graduates of the Pharmacy career from 1994 to 2016, and the accredited programs were quantified. Results From 1994 to 2016, the HEIs that teach the Pharmacy career have increased from 38 to 65; enrollment at the national level represented an average annual increase of 4.3%; the 6.0% finish studies and the 6.1% graduate. To date, 33 programs have been accredited, 26 programs with the second accreditation and 5 programs with a third accreditation. Conclusion It is important to point out that HEIs from 1994 until today, have made plans and undertaken actions in the area of Pharmaceutical Sciences, making significant progress in improving quality, including issues such as the diversification of the educational offer, the growth of enrollment in a pertinent and timely manner, the opening of new curricular options, opening alternative degrees taking into account the transformations and the training needs of the professional labor market, all of which have allowed to form a better professional.