

Title: Towards improving the use of ict in a blended learning course

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Abstract:

BackgroundThe incorporation of ICT enabled the construction of a virtual campus (VC) 10 years ago, and thus teach the subject with blended learning method. This change obeyed to a didactic thought that impelled the incorporation of these technologies, to obtain improvements in the processes of education that promote the development of the participation and autonomy of the students.

MethodsWe analyzed the participation record, the use of each one of the resources, the answers of the self-evaluations and the participation in forums and wikis, in the VC, of 400 undergraduated pharmacy students. In addition, we evaluated the opinion poll about the offer of ICT tools.**Results**Only 20% of the students used the VC regularly, 50% of them visited the forums, and only 15% actively participated in them. Most of the students chose the use of social networks among peers to express their doubts.

Almost nobody consulted bibliography outside the VC. The limited use of certain resources indicates that the students did not explore the VC. On the other hand, the poll revealed that students used the collaborative work tools and highlighted its usefulness.**Conclusion**The results showed that students are reluctant to use ICT unless they were like to those used in their daily lives and consequently they fail to achieve a method of autonomous learning. Therefore, it is very important to reformulate the VC with the aim to present these resources in a friendlier way and to commit ourselves to a genuine technological literacy of students and teachers.