Intervention on provisional agenda item 8.1 — Human resources for health and implementation of the outcomes of the United Nations High-Level Commission on Health Employment and Economic Growth
140th WHO EXECUTIVE BOARD

Speaker: Ms Zuzana Kusynová, from the International Pharmaceutical Federation (FIP)

Honourable Chair, Distinguished Delegates,

I am speaking on behalf of the International Pharmaceutical Federation (FIP). We represent over three million pharmacists worldwide.

FIP aligns itself with the work of the Commission. We are pleased to see the growing engagement of a wide range of stakeholders and the collaboration with health professional organisations at the recent high-level ministerial meeting in December. We were honoured that FIP was asked to chair the roundtable on transformative education and skills.

For many years, FIP has led the way in ensuring that there is a competent, well-distributed and sufficient pharmaceutical workforce, through a dedicated programme focusing on education in the context of workforce development.

In November 2016, in China, we hosted the first Global Conference on Pharmacy and Pharmaceutical Sciences Education. It concluded with the adoption of a Global Vision for Pharmaceutical Education and Workforce, and 54 statements 1 representing international expectations on how an effective pharmaceutical education system must look in order to meet local needs.

FIP also adopted 13 measurable, feasible and tangible Pharmaceutical Workforce Development Goals — aligned with the principles of the Commission, the WHO Human Resources for Health Strategy 2030 and United Nations SDG #3.

All these documents clearly demonstrate the benefit of engagement with health professional organisations. Our efforts illustrate how a health profession (in our case pharmacy) can translate its support of the Commission into concrete actions.

Pharmacists also should be considered in the context of the indicator selected by the United Nations to measure target #3.c. This indicator refers to the density of pharmacists among other health care professionals and calls on Member States to consider this important component of the health workforce. FIP is keen to assist member states in developing pharmaceutical workforce policies and plans in the context of indicator 3.c.1.

Thank you.

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1 www.fip.org/educationreports