

Simon Kitto

I am a medical sociologist who has been working in health professions education research since 2002. I am an Associate Professor in Department of Innovation in Medical Education and the Director of Research in the Office of Continuing Professional Development, faculty of medicine, University of Ottawa. I hold an Assistant Professorship position at the Department of Surgery, University of Toronto, as well as a Visiting Scholar at the Medical Case Centre, Karolinska Institutet, Stockholm, Sweden, and I have held a position as a Senior Lecturer in the Department of Surgery at Monash University since 2004.

My main research interests are studying how structural, historical and socio-cultural variables shape educational setting, activities and interprofessional clinical practice. This often involves studying phenomena related to identity formation, competency acquisition, performance and profession-based knowledge production within team contexts. This work is situated in the context of continuing interprofessional education and practice alongside patient safety, quality improvement and implementation science intervention design and practice.

My work has gathered active attention internationally resulting in invitations to present in the UK, Australasia, Asia, Middle East, North America and Europe. Recent international collaborations include invited presentations, workshops and keynotes in Italy, Sweden, Finland, Denver, Japan, Denmark, US, UK Saudi Arabia and the Netherlands. I have published over 90 research articles, several reports, chapters and books. My most recent publications focus in on improving the conceptualization and practice of continuing professional development interventions through rigorous guideline development; and identifying the barriers and facilitators to integrating continuing professional development within, quality improvement, patient safety and knowledge translation initiatives. I am also an associate editor for the Journal of Interprofessional Care and the Journal of Continuing Education for Health Professions.

My most recent international research collaboration is as the principal investigator for the American Nursing Credentialling center's commissioned taxonomy of certification study with a goal to create an evidence-based taxonomy of certification for nursing in North America. The research question driving the study is "What is the nature, extent and range of the conceptualization(s) of certification within nursing and medical literature pertaining to the certification of licensed individual healthcare professionals?"