

Educating for Collaborative Working

Dr. Frans van de Vaart PhD

Royal Dutch Association for the advancement of Pharmacy
The Netherlands



Collaborative practice and interprofessional education in the Netherlands



Educating for Collaborative Working

Dutch perspective



Collaborative practice in NL: reality!

- Medication surveillance
- Pharmacotherapy consultation
- Medication review
- Pharmacist in the family doctor's practice



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Dutch perspective



Medication surveillance
(100% implemented)

- dose
- drug-drug interactions
- contraindications
- double medication



- 1-2 major interventions every day in every pharmacy
- Every prescriber is “saved” once a week



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Dutch perspective



Pharmacotherapy consultation (100% implemented)

- structured meetings at regular time intervals
- 1-2 pharmacists with 5-12 doctors
- rational prescribing

- individual prescription data
- targets for optimisation
- monitoring and feedback

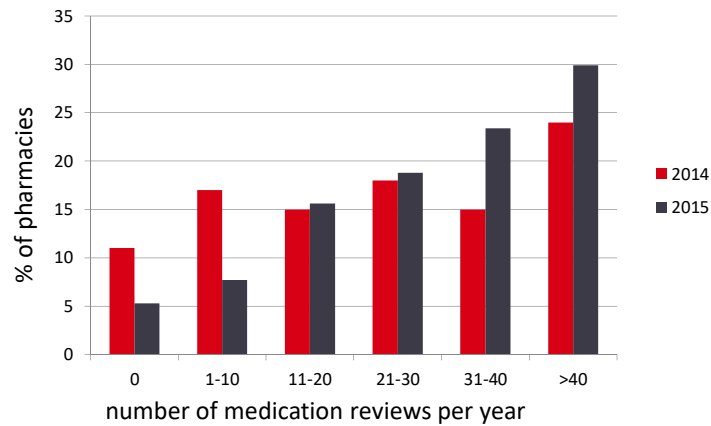
- evaluation of new medicines



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Medication review (implementation on-going)



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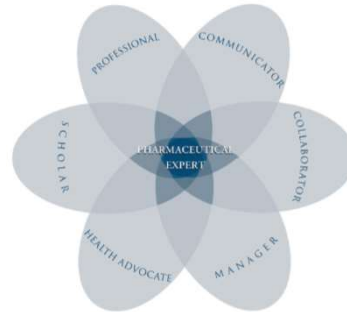
Pharmacist in the family doctor's practice
(pilot)

- Pharmacist responsible for
- starting, monitoring and evaluation of drug use, together with the patient
 - patient records



Interprofessional education in NL: future!

- Pregraduate (6 years)
 - 3 universities
- Specialisation and registration as
 - community pharmacist (2 years)
 - hospital pharmacy (4 years)
- CPD + periodic renewal of registration (every 5 years)



Collaboration goals in Competency Framework (pregraduate)

- Engage in effective collaboration with prescribers and other health professionals in order to contribute to optimal patient treatment
- Make an effective contribution to interprofessional teams in the areas of patient care, medication policy, research and education
- Make an effective contribution to the quality of the organization in which they work and engage in effective consultation within the organization

and, in doing so, consider and respect the views and interests of others.



Interdisciplinary education (pregraduate)

- Utrecht
 - polypharmacy (incl. medication review)
 - “treating” patients in hospital
 - training clinical judgment and practice
- Groningen
 - polypharmacy (incl. medication review, medication
 - “treating” complicated IC patients
 - themes in pharmacotherapy
- Leiden
 - New Master based on the current model for medical education: internships from day 1 in community and hospital pharmacies



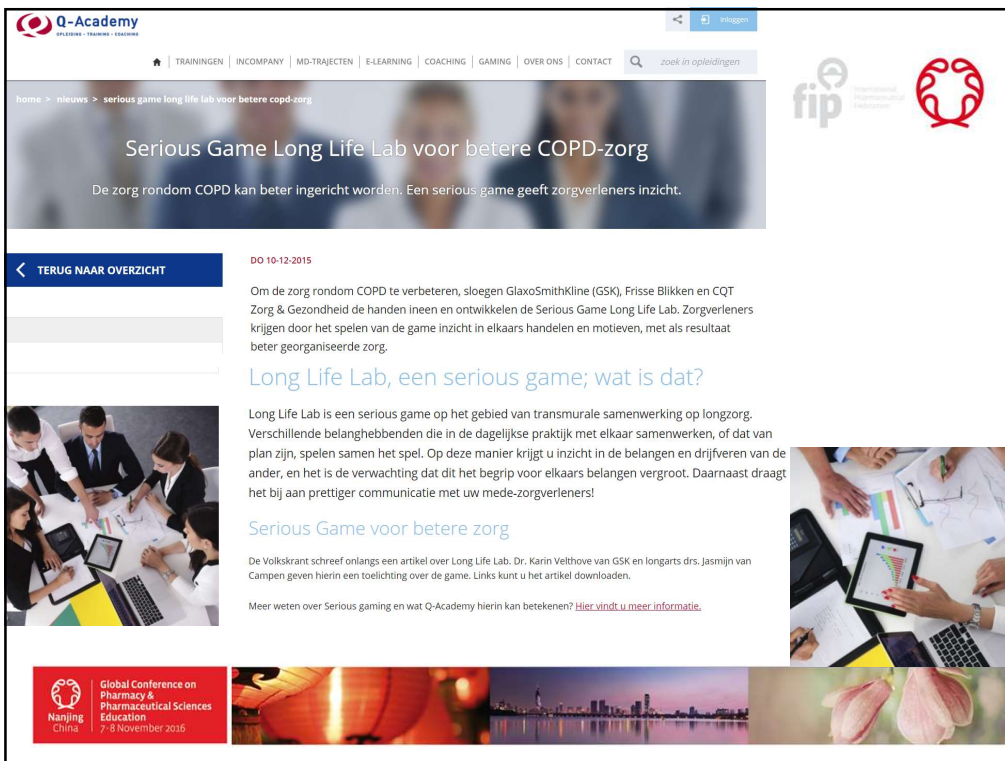
Specialisation to Community Pharmacist[®] and Hospital Pharmacist[®]

- Practice based learning to acquire CanMeds competencies
- Personal education plan and portfolio
- Assessment of Entrustable Professional Activities
- Collaboration with other professionals on a daily base
- but no real interdisciplinary education!



CPD + periodic renewal of registration

- Free choice of personal education plan / activities
- Many opportunities for education together with doctors or other health care professionals
- ... but few examples of interprofessional education aimed to achieve synergy and better patient outcomes through collaborative practice.



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Serious Game Long Life Lab voor betere COPD-zorg

De zorg rondom COPD kan beter ingericht worden. Een serious game geeft zorgverleners inzicht.

DO 10-12-2015

Om de zorg rondom COPD te verbeteren, sloegen GlaxoSmithKline (GSK), Frisse Blikken en CQT Zorg & Gezondheid de handen ineen en ontwikkelden de Serious Game Long Life Lab. Zorgverleners krijgen door het spelen van de game inzicht in elkaars handelen en motieven, met als resultaat beter georganiseerde zorg.

Long Life Lab, een serious game; wat is dat?

Long Life Lab is een serious game op het gebied van transmurale samenwerking op longzorg. Verschillende belanghebbenden die in de dagelijkse praktijk met elkaar samenwerken, of dat van plan zijn, spelen samen het spel. Op deze manier krijgt u inzicht in de belangen en drijfveren van de ander, en het is de verwachting dat dit het begrip voor elkaars belangen vergroot. Daarnaast draagt het bij aan prettiger communicatie met uw mede-zorgverleners!

Serious Game voor betere zorg

De Volkskrant schreef onlangs een artikel over Long Life Lab. Dr. Karin Velthove van GSK en longarts drs. Jasmijn van Campen geven hierin een toelichting over de game. Links kunt u het artikel downloaden.

Meer weten over Serious gaming en wat Q-Academy hierin kan betekenen? [Hier vindt u meer informatie.](#)

