

# Global Conference on Pharmacy and Pharmaceutical Sciences Education



## WS 1: Initial and Early Education

**DAY 2: 10:00 – 12:00**



**WS 1: Initial and Early Education**

**Chair: Prof. Don Mager**  
Professor of Pharmaceutical Sciences  
University at Buffalo, SUNY, Buffalo, NY USA



SCHEDULE	ACTIVITY	WHO
10:00 – 10:10	Overview of Organization and Expected Outcomes	Chair
10:10 – 10:15	Introductions	
10:15 – 10:25	Overview on Vision, WDGs and Landscape	
10:25 – 10:45	Country Perspectives	Panelists
10:45 – 11:45	Facilitated Q&A	Facilitator
11:45 – 12:00	Wrap Up	Facilitator



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### SCOPE:

This workshop will provide an overview on the **alignment of initial education and training with health and societal needs**. It will focus on initial higher education and the first “1000 days of practice” addressing suitable training and mentorship for young pharmacists, pharmaceutical scientists, and students of each discipline.



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### DESIRABLE OUTCOMES:

The workshop will address the opportunities to achieve our GOALS on a **global scale**. This will include messages on what are the **challenges**, what **strategies and tactics** can be used to overcome these; and what are realistic ways of **promoting and disseminating** the GOALS and engaging (globally) with **stakeholders**.



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### Facilitator:

**Prof. Tina Brock**  
Associate Dean, Global Health & Educational  
Innovations  
Professor of Clinical Pharmacy  
University of California San Francisco

### Rapporteur:

**Ms. Whitley Yi**, 2017 Pharm.D. Candidate  
Research Coordinator | IPSF 2016-2017  
Skaggs School of Pharmacy and Pharmaceutical

Sciences



Global Conference on  
Pharmacy &  
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Education  
7-8 November 2016

University of Colorado Anschutz Medical Campus

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SCHEDULE	SPEAKERS
10:25 – 10:30	<b>Prof. Xiaoyuan Xu (China)</b> Education and Research
10:30 – 10:35	<b>Prof. AK Mantel-Teeuwisse (The Netherlands)</b> Education and Research
10:35 – 10:40	<b>Prof. José Ricardo Vieira (Brazil)</b> Education and Research
10:40 – 10:45	<b>Prof. Duncan Craig (UK)</b> Education and Research



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- Pharmaceutical Workforce Development Goals (13 WDGs)
- **WDG 1: Academic Capacity**
- Countries/territories and member organizations should have engagement with pharmaceutical **higher education development policies** and ready access to leaders in **pharmaceutical science** and **clinical practice** in order to support supply-side workforce development agendas.



## WS 1: Initial and Early Education Guide for Q&A Session



- General achievability of WDG 1;
- Ways of monitoring/measuring progression of WDG 1 (at country level);
- Ways of disseminating WDG 1 implementation, or contribution, at country level;
- What type, or form, of targets would be appropriate for implementing WDG 1



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### Rationale, drivers & potential Indicators



- Increase the capacity to provide a competent pharmacy and pharmaceutical sciences workforce, by developing initial education and training programmes that are fit for purpose
- Develop new and innovative ways to attract young pharmacists into areas outside the community and hospital settings of practice
- Enhance inter-professional education and collaboration with key stakeholders



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