WS 6: Educating for Advanced Practice
Day 2  13:00 – 15:00

Chair: Prof. Olivier Bugnon
Facilitator: Prof. Kirstie Galbraith
Rapporteur: Ms Ema Paulino

Chairman

Prof. Olivier Bugnon

See his biography tabled in handouts

His “role / representation”:
- Educationalist (University of Geneva, University of Lausanne, Switzerland)
- Practitioner in advanced community pharmacy (Lausanne, Switzerland)
- Researcher in advanced community pharmacy practice
WS. 6: Educating for Advanced Practice

**Facilitator**

*Prof. Kirstie Galbraith*

See her biography tabled in handouts

Her “role / representation”:

* ***

---

**Facilitator**

*Ms Ema Paulino*

See her biography tabled in handouts

Her “role / representation”:

* ***
BO7  To be completed:

Educationalist
Practitioner in community pharmacy
Practitioner in hospital
Researcher
Pharmaceutical scientist
Regulator

Bugnon Olivier (HOS36637), 24/10/2016

BO8  To be completed:

Educationalist
Practitioner in community pharmacy
Practitioner in hospital
Researcher
Pharmaceutical scientist
Regulator

Bugnon Olivier (HOS36637), 24/10/2016
WS. 6: Educating for Advanced Practice

SCOPE

This workshop will address professional workforce development for advancing practice, and will examine how...

- competency based education and training,
- professional recognition and credentialing models

can influence advancement of professional practice throughout careers.

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00 – 13:10</td>
<td>Overview of organization and expected outcomes (<em>Chair: O. Bugnon</em>)</td>
</tr>
<tr>
<td>13:10 – 13:15</td>
<td>Introduction of chair, facilitator, rapporteur and speakers</td>
</tr>
<tr>
<td>13:25 – 13:45</td>
<td>Countries’ Perspective: UK (Speaker: C. Duggan), Europe / EAHP (Speaker: J. Peppard), New Zealand (Speaker: S. Vasan), USA (Speaker: J. DiPiro)</td>
</tr>
<tr>
<td>13:45 – 14:45</td>
<td>Questions &amp; Answers (Facilitator: K. Galbraith)</td>
</tr>
<tr>
<td>14:45 – 15:00</td>
<td>Wrap up (Facilitator: K. Galbraith)</td>
</tr>
</tbody>
</table>
WS. 6: Educating for Advanced Practice

OVERVIEW OF THE WORKFORCE DEVELOPMENT GOALS (WDGs)

WDG 2. Foundation training and early career development
Countries/Territories and Member Organisations should have foundation training infrastructures in place for the early years pharmacy workforce as a basis for consolidating initial education and training and progressing the novice workforce towards advancing practice.

Rationale, drivers and potential Indicators:
• Create clear and purposeful education and training pathways/programmes to support post-registration foundation training (clinical practice and pharmaceutical science areas)
• Develop early career maps and frameworks to support a seamless transition into early career practice and towards advanced practice.
• Develop structured approaches to early career mentoring systems to support novice practitioners to engage with peers and preceptors (in clinical practice and pharmaceutical science areas across all cadres).

WDG 4. Advanced and specialist expert development
Countries/Territories and Member Organisations should have education and training infrastructures in place for the recognised advancement of the pharmacy workforce as a basis for enhancing patient care and health system deliverables.

Rationale, drivers and potential Indicators:
• Need for a common and shared understanding of what is meant by “specialisation” and “advanced practice” in context of scope of practice.
• Enhance competency and capability of an advanced and expert pharmacist (including specialisations extending into industry and administration settings) for greater optimisation of complex pharmaceutical patient care.
• Systematic use of professional recognition programmes/systems as markers for advancement and specialisation.
WS. 6: Educating for Advanced Practice

BROAD SCENE SETTING

There is a worldwide trend in pharmacy development for
ADVANCED COMPETENCIES (advanced practice)
FOCUSED PRACTICE (specialisation)

BUT around these concepts, there is a global
LACK OF HARMONISATION OF UNDERSTANDING
GREAT VARIATION IN THEIR DEGREE OF RECOGNITION and IMPLEMENTATION

+++ Specificity of the context Width of the Scope of role +++
Stage of knowledge, skills, experience +++
Competency – Performance +++

EXPERT

PROFICIENT

COMPETENT

BEGINNER

NOVICE

Professional curricula

+++ Specificity of the context

Width of the Scope of role +++

EXPERT

Advanced specialist

Advanced generalist

NOVICE

Junior specialist

Junior generalist
Professional recognition, credentialing and quality assured education and practice are part of the demonstration of competence and capability.

Accredited pharmacists for Home Medicines Review

Federal postgraduate title in community pharmacy practice
Definition and Characteristics of the Role

**Nurse Practitioner and Advanced Practice Roles**

Nurse Practitioner and Advanced Practice Roles are developing globally. To facilitate a common understanding and guide further development of these important roles, ICM, through the expertise of its International Nurse Practitioner Advanced Practice Nursing Network, has developed a definition and characteristics of a Nurse Practitioner Advanced Practice Nurse. This definition and characteristics reflect ICM’s official position and represent current and potential roles worldwide.

**Definition**

A Nurse Practitioner-Advanced Practice Nurse is a registered nurse who has acquired specialized knowledge and experience in providing primary health care and other nursing services. The characteristics of which are shaped by the context and/or country in which she / he practises. A master’s degree is recommended for entry level. A nurse’s characteristic is highly respected in all situations.

WS. 6: Educating for Advanced Practice

To debate together...

Your perspectives and experiences related to:

- **TERMINOLOGY** (for pharmaceutical scientists and pharmacy practitioners)
- **DEVELOPMENTAL FRAMEWORKS**
- **REQUIREMENTS FOR MORE ADVANCED PRACTICE** (key competency clusters)
- **FORMAL PROFESSIONAL RECOGNITION, CREDENTIALING AND PRIVILEGING PATHWAYS**
- **ROLES OF UNIVERSITIES, PHARMACY ORGANISATIONS AND REGULATORS**
- Etc...
WS. 6: Educating for Advanced Practice

Country's perspectives 1: UK

Panel Speaker 1: Dr. Catherine Duggan

See her biography tabled in handouts

Her “role / representation”: BO1
To be completed:

Educationalist
Practitioner in community pharmacy
Practitioner in hospital
Researcher
Pharmaceutical scientist
Regulator

Bugnon Olivier (HOS36637), 24/10/2016
Country’s perspectives 1: UK

Panel Speaker 2: Ms Joan Peppard
See her biography tabled in handouts

Her “role / representation”:

Country’s perspectives 2: Europe / EAHP
To be completed:

- Educationalist
- Practitioner in community pharmacy
- Practitioner in hospital
- Researcher
- Pharmaceutical scientist
- Regulator

Bugnon Olivier (HOS36637), 24/10/2016
Country's perspectives 2: Europe / EAHP

Panel Speaker 3: Ms Shirena Vasan
See her biography tabled in handouts
Her "role / representation": BO4
To be completed:

- Educationalist
- Practitioner in community pharmacy
- Practitioner in hospital
- Researcher
- Pharmaceutical scientist
- Regulator

Bugnon Olivier (HOS36637), 24/10/2016
Country’s perspectives 3: New-Zealand

Country’s perspectives 4: USA

Panel Speaker 4: Prof. Joseph DiPiro

See his biography tabled in handouts

His “role / representation”:

BOS
To be completed:

- Educationalist
- Practitioner in community pharmacy
- Practitioner in hospital
- Researcher
- Pharmaceutical scientist
- Regulator

Bugnon Olivier (HOS36637), 24/10/2016
WS. 6: Educating for Advanced Practice

Country's perspectives 4 : USA

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00 – 13:10</td>
<td>Overview of organization and expected outcomes <em>(Chair: O. Bugnon)</em></td>
</tr>
<tr>
<td>13:10 – 13:15</td>
<td>Introduction of chair, facilitator, rapporteur and speakers</td>
</tr>
<tr>
<td>13:25 – 13:45</td>
<td>Countries’ Perspective: UK (Speaker: C. Duggan), Europe / EAHP (Speaker: J. Peppard), New Zealand USA (Speaker: S. Vasan), USA (Speaker: J. DiPiro)</td>
</tr>
<tr>
<td>13:45 – 14:45</td>
<td>Questions &amp; Answers (Facilitator: K. Galbraith)</td>
</tr>
<tr>
<td>14:45 – 15:00</td>
<td>Wrap up (Facilitator: K. Galbraith)</td>
</tr>
</tbody>
</table>