



Nanjing
China

Global Conference on
Pharmacy &
Pharmaceutical Sciences
Education
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Facilitation Session WS5



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Time Line-WDG Discussion and report out



- Small group discussion-20 minutes may switch topics if time permits
 - At your tables please discuss and take notes around the 2 main WDGs and assigned question number(s)
 - **WDGs**
 - Continuing professional development (CPD) strategies
 - Leadership development in professional settings
 - Identify a scribe to report out
- Report out by table– 2 minutes each
- Large group discussion or contribution-15 minutes
- Wrap Up- 15 min
- May use "sticky wall" for all ideas unable to report out.



WDG Continuing Professional Development(CPD)



Countries and member organizations should have;

- Clear links with needs based health policy initiatives and pharmaceutical career development pathways

Rationale, drivers and potential indicators

- Evidence of an effective CPD strategy according to local needs
- Development of programs to support professional development across all settings of practice and stages of career
- CPD is linked with all the professional development activities
- Education of CPD strategies and self directed behaviors should be initiated at student level



Desired Outcomes/ Discussion Points



1. In what ways can we achieve the WDGs?
2. Suggest ways of monitoring/measuring progression of WDGs (at country level);
3. Suggest ways of disseminating WDG implementation, or contribution, at country level;
4. What type, or form, of targets would be appropriate for implementing WDGs?



WDG Leadership Development in Professional Settings



Countries and member organizations should have;

- Strategies and programs in place that develop professional leadership skills (clinical and executive) for all stages of career development, including pharmaceutical sciences and initial education and training.

Rationale, drivers and potential indicators

- Creation of programs, tools and mentoring systems
- Advocacy for leadership development in healthcare teams, linked to collaborative working activities
- Link with competency and foundation and early year career development activities



Desired Outcomes/ Discussion Points



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4. What type, or form, of targets would be appropriate for implementing WDGs?

