



FIP Pharmacy Education Taskforce

Newsletter
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News and Updates

The Taskforce will host a side meeting at the **Second Global Forum on Human Resources for Health** taking place in Bangkok, Thailand, on 25-29th January 2011. In addition, a case story we submitted entitled, '**Quality Assurance in Education: A cornerstone for strengthening the pharmacy workforce**' will be presented during the conference. As you may be aware, the FIP Pharmacy Education Taskforce was launched at the First Global Forum in Kampala, Uganda, in 2008. So we are very excited to be involved in the second forum and to be able to share all the work we've achieved since then! More information can be found at <http://www.who.int/workforcealliance/forum/2011/en/>. Registration to the forum is by invitation only.

A Spanish translation of Claire Anderson's presentation about the Taskforce from her recent trip to Venezuela is available on the COP and at <http://bit.ly/aFHJd2>. We would very much like to thank Professor Magaly Pedrique, Facultad de Farmacia, Universidad Central de Venezuela for translating the slides.

Based on the continued interest raised during the global education consultations, the Taskforce is developing a fourth domain on the "**Pharmacy Support Workforce**," which will focus on a needs-based approach to non-professional pharmacy cadres. More details to follow soon.

Post-Congress 2010

The FIP Pharmacy Education Taskforce hosted a full day, pre-satellite workshop entitled "**R1: How to Develop Academic Capacity to Ensure Seamless Education**" held on Saturday, 28th August 2010, prior to the 70th FIP World Congress of Pharmacy/Pharmaceutical Sciences in Lisbon, Portugal.

Around 50 participants attended the workshop, which consisted of an "ideas showcase" of oral and poster presentations, debates and group discussions. During the final part of the workshop, participants were asked to create a roadmap for pharmacy education to reflect the lifelong learning journey. The session aimed to stimulate discussion on the global issues of seamless education.

The roadmaps have been transformed from flip chart to graphic form. The roadmaps are available to download in the attached and to view via Google Docs at bit.ly/cv2stz (you may need to copy and paste into browser window). It consists of five different roadmaps for pharmacy education, including interesting new ideas, intriguing concepts and a great sounding board for discussion here on the COP. Please share your comments towards further developing these roadmaps!

Resources

The world health report - Health systems financing: the path to universal coverage

In this report, the World Health Organization maps out what countries can do to modify their financing systems so they can move more quickly towards the goal of universal coverage and sustain the gains that have been achieved. The report builds on new research and lessons learnt from country experience. It provides an action agenda for countries at all stages of development and proposes ways that the international community can better support efforts in low income countries to achieve universal coverage and improve health outcomes. <http://www.who.int/whr/2010/en/index.html>

Monitoring the building blocks of health systems: a handbook of indicators and their measurement strategies

Increased attention to the strengthening of health systems would not be sustainable in the absence of a sound monitoring strategy that enables decision-makers to accurately track health progress and performance, evaluate impact, and ensure accountability at country and global levels. This handbook describes a set of indicators and related measurement strategies, structured around the WHO framework that describes health systems in terms of six "building blocks": service delivery, health workforce, information, medicines, financing and governance. The full handbook can be downloaded at <http://www.who.int/healthinfo/systems/monitoring/en/index.html>

Context counts: Training health workers in and for rural and remote areas

This paper presents evidence for policy initiatives involving the training of medical students from, in and for rural and remote areas, including: examples of medical schools in different regions of the world that are using an evidence-based and context-driven educational approach to producing skilled and motivated health workers; and demonstrating how context influences the design and implementation of different rural education programmes. <http://www.who.int/bulletin/volumes/88/10/09-072462.pdf>

WHO have just updated their page on pharmaceutical HR and the work that they are doing in this area:

<http://www.who.int/medicines/areas/coordination/hrpharma/en/index.html>.

Events

The first **Asia Pacific Pharmacy Education Workshop** will be held in Penang Island (Malaysia) on 11 and 12 December 2010. The main objectives of the workshop are to standardize basic requirement for pharmacy education in Asia Pacific and to initiate trans-border pharmacy education in this region. Prof Ian Bates, Director of the Taskforce, has been invited to talk about pharmacy education in Europe and about his experience in initiating a trans-national pharmacy education in Europe. Details on the programme and registration can be found at <http://www.msu.edu.my/v6/pharmacy/index.php>.

Contact

If you would like more information about the Pharmacy Education Taskforce, please contact Sarah Whitmarsh, Communications Liaison, at education@fip.org. If you have any information you would like to include in this newsletter, please also send it to her by the 25th of each month.

Project Team Leads

Project Team Leads are responsible for overseeing and developing activities in each priority domain of work to achieve the Action Plan's objectives.

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