



FIP Pharmacy Education Taskforce

Newsletter
Volume III Issue 8
October 2011

News and Updates

Representation and Dissemination through International Events

It has been a busy month for FIP Education representatives who have been participating in a number of different initiatives and events. Please find a short summary of the outcomes below:

6th International Conference on Pharmaceutical and Pharmacological Sciences (ICPPS)

Durban, South Africa | 25th to 27th of September by Billy Futter

The ICPPS was hosted by the School of Pharmacy and Pharmacology, the School of Medical Sciences and the Department of Therapeutic and Medicine Management, University of KwaZulu-Natal. The theme of the conference was 'Mind the Gap?' It was a combined conference of the Academy of Pharmaceutical Sciences of the Pharmaceutical Society of South Africa, the Southern African Neurosciences Society, and the South African Society for Basic and Clinical Pharmacology.

A special session focused on Human Resources (HR) Planning for Health, another on regarding the use of Indicators to plan for HR development and training, and the associated values and drawback to this, as well the relevance WHO norms are relevant to South Africa's constrained environment. Also how the NHI will affect the HR strategy and the need for mid level workers and specialists.

On the 27th of September, a presentation about Perspectives from a Global Level – Pharmacy Education and the Global Workforce was made during the special focus session on Human Resources for Health. The presentation by Billy Futter was well received and generated a few requests for additional information.

Malaysian Pharmaceutical Society | Pharmacy Scientific Conference

Kuala Lumpur, Malaysia | 21st to 23rd October by Claire Anderson

The theme of this conference was 'Advancing Competencies for Future Practice'. Claire Anderson was the plenary speaker and addressed the audience with a talk entitled 'Developing a competent workforce'.

The work that PET has been developing over the years was a key message. Around 250 pharmacists participated in the congress.

Claire also participated in a panel discussion about developments in pharmacy education and continuing professional development. She presented about recent developments in the UK around a more integrated curriculum. There was also a lot of discussion about credentialing for advance practice.

Claire Anderson



40th European Society of Clinical Pharmacy (ESCP) Symposium on Clinical Pharmacy
Dublin, Ireland | 18th to 21st of October by Andreia Bruno

Over 650 participants took part in this conference with the theme 'Connecting Outcomes'. The ESCP focus is on development of clinical pharmacy education and research within the field and practice of Clinical Pharmacy throughout Europe.

The symposium included plenary sessions, round table discussions, oral communications, poster discussion and workshops. There were twenty-three workshops and more than 100 posters exhibited. Several speakers shared their viewpoints and opened the debate on overall themes such as, providing care, facilitating care, researching care and outcomes, integrated care, residential care, mental health and medication review in practice.

On October 19-20, a workshop on 'Patient Care Competencies – how to make a self assessment?' was conducted by Arijana Mestrovic and Andreia Bruno. The aims of the workshop were to encourage and promote group participation to undertake a self assessment, to identify the real education needs of participants related to the practice of clinical pharmacy and to explain how to document and plan a pharmacist's competency development.



Opening Ceremony



Martin Henman

FIP-WHO Global Survey of Pharmacy Schools | Has your school responded?

As part of the Global Pharmacy Education Taskforce (PET), the World Health Organization (WHO) and the FIP are undertaking a collaborative programme of work to develop evidence-based guidance and frameworks through which to facilitate the sustainable development of higher education and a needs-based pharmacy workforce.

WHO and FIP are now implementing a global survey that aims to collect information:

- To ascertain the educational background of the pharmacy workforce and production capacity;
- To ascertain quality assurance accreditation mechanisms and processes.

The data will be used to identify gaps, shortages and cooperation opportunities, and will provide the evidence-based information needed for investment policies that will reduce existing gaps and increase pharmacy education capacity.

The participation of all pharmacy education institutions in this survey **is vital** to provide a better understanding of current pharmacy education issues, and will assist in the development of global pharmacy education policy recommendations.

For these reasons, FIP and WHO have sent an invitation to the Deans of all schools of pharmacy to complete the Global Survey of Pharmacy Schools. Please help us by ensuring that your Dean or School leader has completed the survey for your pharmacy school/faculty/department.

Should you wish to provide data on behalf of your school or your country please contact Diane Gal diane@fip.org to obtain the information to be able to complete the survey. If you have any comments or questions concerning the project please send them to diane@fip.org.

A Global Competency Framework (GbCF) for Services Provided by Pharmacy Workforce | Call for participation!

The Pharmacy Education Taskforce wishes to engage with a wider constituency of practitioners in order to validate the draft framework of the GbCF to ensure it will meet general needs as a mapping tool. The purpose of this input is to evaluate the relevance and validity of the current draft, and to specifically capture reactions to the behavioural competencies.

The survey is available at - <http://www.codegnet.org.uk/gbcf/> and we are inviting all pharmacists to engage with this validation survey.

All the materials you will need to respond to the survey are available online <http://www.fip.org/education>, a printed version of the draft framework as well as the operational definitions supporting the work can also be download.

Since the FIP Congress, in Lisbon 2010, 470 responses have been received for validation. The survey is now open for further engagement with the practitioner community.

A sub-community in the online Community of Practice is being prepared entitled 'Competency' to provide a platform for sharing your thoughts and opinions on the current draft version and to facilitate the discussion. If you wish to join our 'Competency' sub-community, please send an email to Andreia Bruno at education@fip.org.

Thank you for taking an interest in this unique global development project, which we anticipate will result in a valid and useful framework for the benefit of educators, regulators and practitioners in all countries.

To find out more about the project please contact Andreia Bruno at education@fip.org.



IPJ | Special Congress Edition

FIP is pleased to announce that a special edition of the International Pharmacy Journal (IPJ), focused on the proceedings at the 2011 FIP Congress in Hyderabad, India, is now available for download.

This special edition highlights the sessions, speakers and - most importantly - people who made the 2011 Congress an enriching event.

Click here - http://www.fip.org/files/fip/IPJ/IPJ_Vol27_No2_CONGRESS.pdf - to go to the online, PDF version.

(Please note, the Congress edition of the IPJ is only available in electronic form – hard copies are not available).

In addition, FIP will be notifying members and congress participants in early December regarding the online release of 2011 Congress session presentations.

The FIP Team hopes you enjoy this special issue of the IPJ!

Please feel free to **forward the link** to any who may be interested.

Please direct questions to **Myriah Lesko**, Editor International Pharmacy Journal at myriah@fip.org.



Contacts

If you would like more information about the **Pharmacy Education Taskforce** and other **FIP initiatives** related to **pharmacy education** and the Community of Practice resources or have any feedback on the Taskforce Newsletter, please contact **Andreia Bruno**, at education@fip.org.

Project Team Leads

Project Team Leads are responsible for overseeing and developing activities in each priority domain of work to achieve the objectives of FIPs action plans related to pharmacy education.

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Pharmacy Education Taskforce FIP Education Initiatives

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