



FIP Pharmacy Education Taskforce

Newsletter
Volume III Issue 4
April & May 2011

News and Updates

This month, we congratulate the PET Leads and Advisory Group members (Claire Anderson, Rebecca Bailey, Ian Bates, Suresh Bhojraj, Tina Brock, Andrew Brown, Diane Gal, Billy Futter, Jennifer Marriott, Henri Manasse Jr, and Mike Rouse) for a published letter in *The Lancet* journal.

[Transforming health professionals' education](#)

The letter was a PET response to a previous article published in *The Lancet* with the title '**Health professionals for a new century: transforming education to strengthen health systems in an independent world**'.

In the reply, the PET Advisory Group states that medicines are a **crucial element** for the strengthening of the **health systems**. The **improve access** and the **use of medicines**, If not taken into account, it can undermine the current **pharmacy workforce** issues and therefore put at risk **medication-related health** improvements worldwide.

As technology continues to **advance** as well as the **diseases** becoming more complex, a **highly skilled pharmaceutical workforce** is needed to ensure **the best treatments** and **outcomes** for **patients**.

For the **full article**, click on the **title** or **follow the link**:

<http://www.thelancet.com/journals/lancet/article/PIIS0140-6736%2811%2960496-0/fulltext>

Tina Brock, BSP Pharm, MS, EdD, appointed to associate dean of teaching and learning
of the UCSF School of Pharmacy

PET also **congratulates**, our Advisory Group member, **Prof Tina Brock**, for her recent appointment as **Associate Dean of Teaching and Learning**.

Prof Tina Brock will be responsible for **all the educational affairs** issues, as recognition of her extensive experience in **global health education**, including her work with the **Pharmacy Education Taskforce projects**.



Prof Tina Brock talks about her new role in an interview, where she shares her thoughts and plans and also her **work** with **PET** is mentioned. To **read her interview** click on the following link: <http://pharmacy.ucsf.edu/news/2011/05/04/1/>

Tempus PQPharm Conference on the Competencies in Pharmacy

Belgrade, 24th May

PET representative **Prof Ian Bates** gave a lecture entitled '**Trends in Global Pharmacy Education** and impact for Europe' at this conference., which aimed to align education reforms in Serbia (across a wide scope of pharmacy education issues) with the leading edge of best pharmaceutical education practice.

The lecture explored current trends in **higher and professional education** and assessed the potential impact on **practice and pharmaceutical care**. The presentation tried to establish links with the notion of **professional competence and performance**, and encouraged stakeholder debate about how to ensure **practitioner competence**. The value of experiential learning was discussed, applied to a **needs-base education model** (education fit for local needs). This is an example of where PET thought leadership is being put into practice by country-level stakeholders and experts.

71st International Congress of FIP

3-8 September 2011, Hyderabad, India

The chance to **meet colleagues** from every corner of the **globe** is yours at the **FIP World Congress of Pharmacy and Pharmaceutical Sciences**. The FIP Congress is the leading **international event** offering diverse **learning opportunities** for those active within **all areas of pharmacy**.

The latest trends **highlighting innovative** and interesting topics will be discussed under the main theme of **Compromising quality and safety – a risky path**. Participants will be engaged in such issues as their role in ensuring **patients receive quality medicines, safe medicines and increasing both the safety and cost-effectiveness of services**.

The **PET team** is getting busy with the plans for the congress this year we are organising and/or co-organising the following **sessions**:

Monday 5th

F1 - Careers and leadership in pharmacy and education

J5 - Careering toward advanced levels of practice

Tuesday 6th

F5 - The Pharmacy Education Taskforce: A Report, Review and Reflection

Wednesday 7th

D13 – Innovations to Improve Teaching and Learning

J10 - Building a 'Toolbox' for practitioner development and support

Thursday 8th

J13 - Developing young academics through networking and mentoring

We invite all of you to join us in Hyderabad for this unique event. All the **information** about the **congress** can be found in the following link:

<http://www.fip.org/hyderabad2011/>



Resources

Distance Learning for Health: What Works. A global review of accredited post-qualification training programme for health workers in low and middle-income countries.

London International Development Centre (LIDC) new report, '**Distance Learning for Health: What Works**' by Chris Joynes, presents findings from a **global review of distance learning programmes** for health professionals in **low and middle** income countries. Distance learning comes out of the report as one of the **possible modes of training delivery**, either as a **stand-alone or as part of blended learning**, offering a range of unique benefits.

Dr Tana Wuliji is one of the **contributing authors** to the report.

For the **full news and report** click on the following link:
http://www.lidc.org.uk/news_detail.php?news_id=117

Health Information For All (HIFA) 2015

HIFA2015 announce the launch of **HIFA-Zambia**, as the only **global email forum on health issues** in Zambia. It aims to raise awareness and **share best practice on health issues and initiatives in Zambia**.

To join HIFA-Zambia, click on the following link: www.hifa2015.org/hifa-zambia

The World Medicines Situation Report 2011

by WHO

The **third edition** of the World Medicines Situation **Report** brings together new data on **24 key topics** relating to **pharmaceutical production and consumption, innovation, regulation and safety** - in one place.

Topics include selection, procurement, supply management, rational use, financing and pricing. Cross-cutting chapters cover household **medicines use, access** and human rights, good governance, **human resources** and national medicines policies.

For the **full report** click on the following link:

http://www.who.int/medicines/areas/policy/world_medicines_situation/en/index.html

AACP and IPEC Announce New Interprofessional Education Reports

AACP joined five other national **health professions** associations and three private foundations to announce two new reports regarding **competencies for interprofessional education** in the **health professions**, as well as action strategies to implement them in institutions across the country, at a press conference held on May 10, in Washington.

For the **full reports** click on the following link:

http://www.aacp.org/resources/education/Pages/IPEC.aspx?utm_source=allmemberslistserv&utm_medium=ipecelert051711&utm_campaign=ipecelert051711

CapacityPlus | <http://capacityplus.org/>

Three new global health workforce issue briefs are now available on the CapacityPlus website.

Retention - What will motivate health workers to stay in rural areas?

http://www.capacityplus.org/sites/intrah.civactions.net/files/resources/Issue_Brief_1_Retention.pdf

Health Worker Information Systems - How can countries gather and use health workforce data to increase access to care?

http://www.capacityplus.org/sites/intrah.civactions.net/files/resources/Issue_Brief_2_HRIS.pdf

Human Resources Management - How can we strengthen the systems health workers need to function effectively?

http://www.capacityplus.org/sites/intrah.civactions.net/files/resources/Issue_Brief_3_HRM.pdf

Contacts

If you would like more information about the **Pharmacy Education Taskforce** and other **FIP initiatives** related to **pharmacy education**, Community of Practice resources or have any feedback on the Taskforce Newsletter, please contact **Andreia Bruno**, at education@fip.org.

Project Team Leads

Project Team Leads are responsible for overseeing and developing activities in each priority domain of work to achieve the objectives of FIPs action plans related to pharmacy education.

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