

From pharmacy student to pharmacist: exploring the journey of moral development

A longitudinal study

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Declaration of interest:

I herewith declare that I have:

no conflict of interests



Introduction & Method

Pharmacists and pharmacy students in the UK are experiencing pivotal changes;

- More patient facing roles in General Practice settings
- Prescriber from day one on Register

Research has shown a link between Moral Development and positive clinical outcomes for patients [1-3]

Evaluate moral development through education and careers of pharmacists

- A 10-year longitudinal mixed-methods study
- MPharm students at the University of Hertfordshire

The Defining Issues Test 2



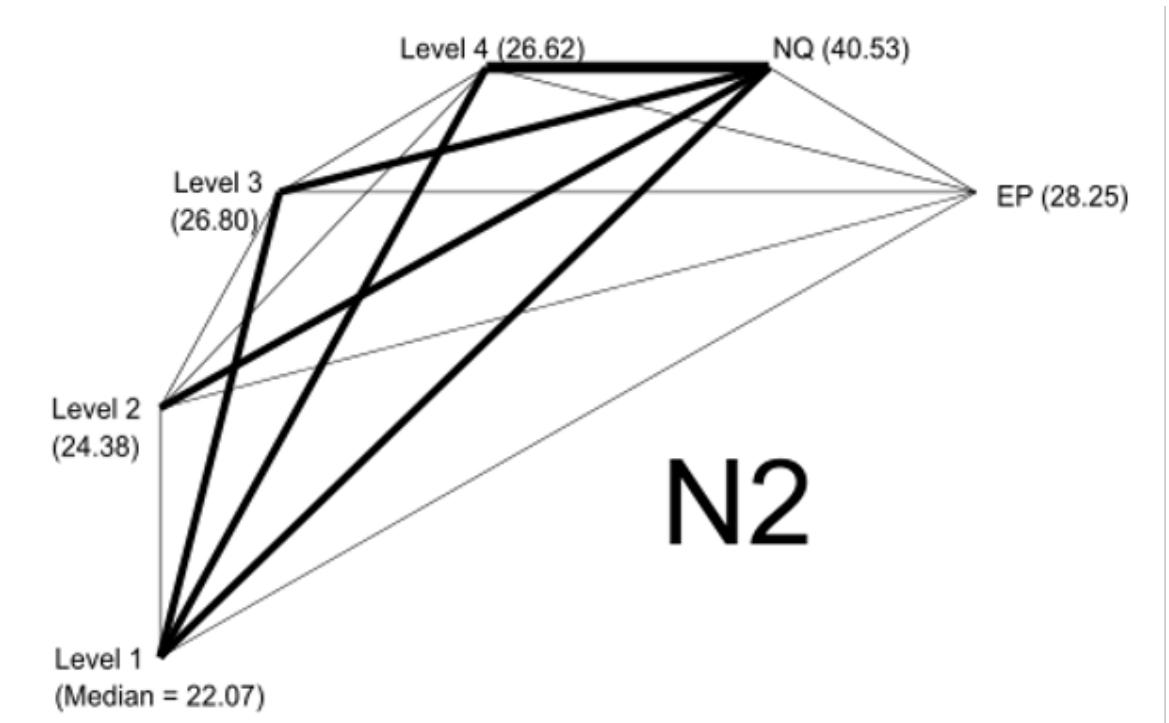
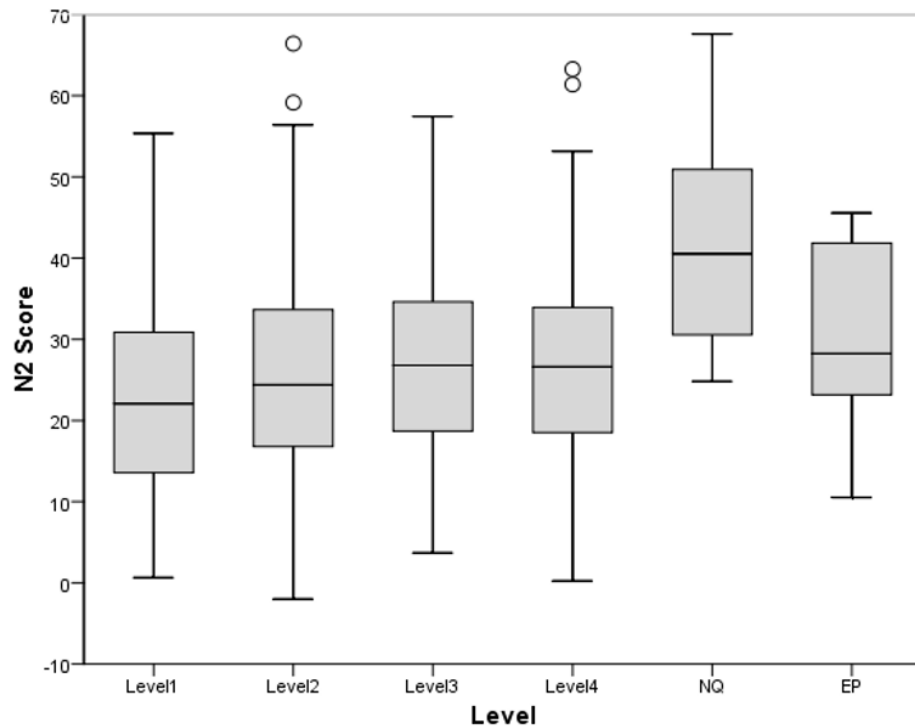
Semi-Structured Interviews

Four Established Practitioner Pharmacists



Results & Conclusions

- More formal support required in professional practice
- Retrograde step after Newly Qualified
 - Interviews highlighted key themes that could give rise to recommendations



Thank you for listening

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References

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² Latif, D. A. (2000). Cognitive moral development and pharmacy education. *American Journal of Pharmaceutical Education*, 64(4), 451-454.

³ Roche, C. (2015). *Moral Reasoning Competencies Development in Community Pharmacists in Ireland: A repeated measures crossover study*. (Doctor of Philosophy), University of Dublin, Trinity College, Dublin.

