FIP Academic Institutional Membership Webinar
«Return to Pharmacy Education:
Planning for the Upcoming Academic Year»
21 July 2020
3.00 – 4.30 PM CEST
Ozge Ozer
FIP Project Coordinator

Ozge Ozer is a pharmacist who trained in Turkey, and holds a PhD degree on Social and Administrative Pharmacy. She has led various educational FIP AIM projects for pharmacy students and academicians.
Announcements

Digital Events House Rules

1. Recording – this webinar is recorded and will be available at www.fip.org
2. Become a member of FIP at www.fip.org
3. Ask questions via chat or Q&A box
4. Provide feedback

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Learning Objectives

• Explore different academic approaches from all around the world on how to plan and prepare for the upcoming academic year,

• Address the new “must”s for the pharmacy education’s new academic year following COVID-19 related educational disruption,

• Learn to foster a conscious culture for teaching and learning for the academics and students
Pierre Moreau

FIP AIM Chair Elect

Pierre Moreau received pharmacy and PhD degrees from Université de Montréal, and was appointed at this Institution in 1997. He was nominated Dean in 2006 and left Canada in 2014 to be appointed as Dean of the Faculty of Pharmacy at Kuwait University, where he is leading a curriculum transformation.
FIP Academic Institutional Membership (AIM)

The only global network of Academic Pharmacy Leaders

165 Pharmacy & Pharmaceutical Sciences Schools from 55 Countries
FIP Academic Institutional Membership (AIM)

**The only** global network of Academic Pharmacy Leaders

**FIP AIM towards ONE FIP**

**Mission:** Advance leadership in education of pharmaceutical sciences and pharmacy practice

**Value:** 3 C’s: Support communication in special interest concentrations to create win-win collaborations
## AIM Advisory Committee Members

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FIP Academic Institutional Membership (AIM)
The only global network of Academic Pharmacy Leaders

- Get involved in FIP’s global strategy and projects to have a worldwide impact;
- Join the Global Academic Leaders Forum (GALF) for enhancing pharmacy leadership
- Leadership and institutional development;
- Complimentary membership to FIP Academic Pharmacy Section
- Benefit from FIP publications on trending pharmacy education, science and practice topics;
- Publish/access exclusive career opportunities
- Networking and best practice sharing with global leaders
- Online platform for sharing knowledge, discussing leadership and networking;
- Greater profiling power on the WHO List of Pharmacy Schools for your faculty
Part I

In the context of leadership, learnings from current situation:

What was done to finish academic year?

How we plan to use learnings for the new academic year?

*Please use the Q&A box to log your questions & comments.*
Speaker 1

Paul Gallagher

AIM Advisory Committee Member

National University of Singapore Department of Pharmacy

Paul is a Professor of Pharmacy (Practice Track) and Deputy Head-Clinical at the Department of Pharmacy at the National University of Singapore (NUS). Paul is overseeing the design and roll out of an integrated Bachelor of Pharmacy Programme in NUS and has established a research team in health services research.
Definition of Leadership

“Leadership is the disruption and consistent interrogation of the status quo in order to continually improve, with the people, the conditions that they live in”

Professor Felix Maringe (University of the Witwatersrand, South Africa)
Reflections on lessons in university leadership.

Establish command structures

Be empathetic

Plan beyond the crisis

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Lilian M. Azzopardi

AIM Advisory Committee Member

University of Malta

Lilian is a professor of pharmacy and Head of Department of Pharmacy at the Faculty of Medicine and Surgery, University of Malta where she leads developments in pharmacy education particularly in pharmacy practice, clinical pharmacy and pharmacy practice research. She is the president of the European Association of Faculties of Pharmacy.
Reflections from the experience

Rapid Response
Academic Uncertainty
Social interactions
Publications analysis
Economic implications

Social Responsibility
Alliances
Science

Lilian M. Azzopardi
Yulia Ladutko

AIM Advisory Committee Member

St. Petersburg Chemical and Pharmaceutical University

Yulia is a dean of pharmaceutical faculty and an associate professor at the department of Technology of medicinal forms at St.Petersburg State Chemical and Pharmaceutical University (SPCPU), PhD in pharmacy.
**Reflections on lessons in university leadership**

- **Stay calm and react quickly.**
  
  You have to be calm, but not still-water calm

- **Collaborate.**
  
  You are not going to know all the answers - no one expects you to.
  This is a time to call on the resources, the capabilities of all of your staff team members and bring them together in taskforces, sub-taskforces, etc.

- **Communicate and inform.**
  
  With staff, students, partners, etc.
  If they aren’t informed and don’t understand what is going on, communications is more difficult.

  Reduce anxiety
Mohamad Rahal

AIM Advisory Committee Member

Lebanese International University

Dean and professor in Pharmaceutical Chemistry. Member in a number of regional and international organizations in pharmacy education: Arab Association of Colleges of Pharmacy (executive committee), ACPE-ISP Advisory Group, American Association of Colleges of Pharmacy (AACP), Arab American Pharmacy Educators, Lebanese National Pharmacy Accreditation Committee.
Mohamad Rahal

Ending the Academic year under the current COVID-19 epidemic situation

Challenges

- New experience (faculties and students)
- Internet connection
- Socioeconomical
- Stress and workload

Teaching Tools

- Google classroom / Zoom
- Synchronous/asynchronous (VOPP)
- Active learning
- Group discussion / video recordings

Assessment

- Moodle / Google forms
- Assignment / presentations
- Oral discussion
- Projects / reports

Opportunities

- New research track
- Technological development (faculties and students)
- Flexible meetings
Question & Answers with Audience

Please use the Q&A box to log your questions & comments.

In the context of leadership, learnings from current situation:

What was done to finish academic year?

How we plan to use learnings for the new academic year?
Part II

The leadership aspect of dealing with the new academic year &
How to manage the upcoming academic year?

Please use the Q&A box to log your questions & comments.
Speaker 1

Paul Gallagher

AIM Advisory Committee Member

National University of Singapore Department of Pharmacy

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"The challenges of the future won't respect disciplinary boundaries, so why would we teach and research within them?"

Professor TAN Eng Chye
President-National University of Singapore
Times Higher Education June 28th, 2020
The Future

Lessons of Leadership: Is it a time for cross-disciplinarity?

The schema of how to achieve advanced cross-disciplinary research is from Gutt et. al. Marine Genomics (2018)

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Lilian M. Azzopardi

AIM Advisory Committee Member

University of Malta
Criteria to guide planning

Measure
Science-based

Listen
Emotional Populistic

Engage

Talk

Lilian M. Azzopardi
Balancing act

- Insufficient response
- Overshooting response
- Provide academic plan
- Have contingencies
- Public health measures
Focus of teaching programme

Wisdom

Knowledge

Information

Data

Applied

Context

Meaning

Raw

Pharmacists and Pharmaceutical Scientists

Mobilisation of knowledge

Correlation, causalities

Big Data
Four pillars of relevant pharmacy education

- Science-practice balance
- Team players
- Preparedness
- Teaching method

Lilian M. Azzopardi

EAFP Position Paper 2018
Teaching methods

Remote Learning
Undergraduate, postgraduate programmes

Experientials
Hospital and community pharmacies, pharmaceutical industry

Laboratory sessions
Competences and laboratory exposure
Internationalisation

- Student mobilities
- Networking

20% of student population are European and international students

95% of students take up a mobility

Host to visiting students from Europe and USA
New Musts: Curriculum development

- Virology
- Vaccinology
- Medical devices
- Digital literacy
- Crisis management
Lilian M. Azzopardi

Responding to the disruption: Spurring the science

A revolution in scientific dissemination?

Basic science and application to treatment

Clinical Trials
Compassionate use of medicines

https://electricalfundablog.com/crispr-gene-editing-technology/
Engaging students to be a part of the pharmaceutical workforce
Addressing the new musts

Necessity for minds to work together and master the art of teamwork

To be inventive and creative

Take pride in one’s work

Harness our imagination
Yulia Ladutko

AIM Advisory Committee Member

St. Petersburg Chemical and Pharmaceutical University
Lessons of Leadership

• Curriculum planning
  • Face to face studies (unlikely)
  • Remote / partly remote studies

• A well-defined timeline (for faculty and staff) to implement course materials and instructional components in an online format

• Informative meetings planning
Mohamad Rahal
AIM Advisory Committee Member
Lebanese International University
Planning for the new academic year: Transforming challenges into opportunities

- Teaching: online only or blended (20, 30, 40%)
- Students: recruitment, orientation, activities, etc...
- Faculty: training on remote pedagogies (it is not simply PowerPoint!)
- Resources: management of financial and human
- Research and Assessment of remote / virtual learning
- Community outreach: public awareness, social media. Etc…
What are the future plans? Are we ready for Fall 2020/2021?

Improving experiential education and simulation

- Compilation of cases: Data Bank accessible to preceptors and clinical faculty members
- Workshops: for preceptors on continuous development of remote experiential learning
- Practice sites agreement: to allow continuation of student rotations during future possible lockdowns
- Recruitment: of students to volunteer in COVID-19 units
- Hybrid rotations: Online and onsite (few hours of attendance per week)
Preparation of an archive of recorded experiments in pharmaceutical sciences

Labster: Moving laboratory experiments online partially or completely

Blended labs: Remote delivery + hands-on experiments
Please use the Q&A box to log your questions & comments.

Identifying the leadership aspect of dealing with the new academic year and,

How to manage the upcoming academic year?
Wrap up and Conclusion

Pierre Moreau

FIP AIM Chair Elect

«Return to Pharmacy Education: Planning for the Upcoming Academic Year»
This year, FIP Academic Institutional Membership (AIM) will hold an online GALF.

This online event will be part of a wider course to be offered to academic pharmacy leaders in collaboration with FIP and American Association of Colleges of Pharmacy (AACP).

To participate to the full course, please stay tuned, and follow «aim.fip.org»

We will be in touch with you!
FIP VIRTUAL 2020

4 - 25 September 2020

Living and learning through the COVID-19 pandemic – Global reflections

For more information and registration: virtual2020.fip.org

“One FIP” means trust, solidarity and action!
Thank you for participating!

Please provide feedback through survey that will appear to you at the end of the digital event