

Title: Incorporating leadership development planning into pharmacy education

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Abstract:

Background Pharmacy educators have a vested interest in workforce development, including leadership capabilities. As leadership development is a multifaceted process, student pharmacists should design their own leadership development plan early in their education. Similar to continuous professional development, where an individualized plan is designed to advance clinical and patient care skills, leadership development planning involves self-assessment of leadership skills to design a plan for leadership growth. Methods A literature review will inventory existing leadership development plan templates, processes, and strategies for student pharmacists and other health professionals both in the USA and globally. From this review, best practice models will be identified. Outcomes literature measuring the success and challenges to incorporate professional leadership development planning in professional curricula will be enumerated. Results From a literature summary of leadership development planning activities, best practices and approaches will be identified. Successful models and outcomes attributed to leadership development practices will be shared. Conclusion From the overview of personal leadership development planning strategies, action steps can be suggested for continued expansion of leadership development in the education of health professionals.