

Title: Evaluation of inter-professional education (ipe) through
“evening on-call”

In: on Wednesday, 5 September 2018, 12:00-14:30

Type: Poster

By: COEY, Claire (NHS Education Scotland, Pharmacy)

Co-author(s): Ailsa Power
Peter Hamilton
Leon Zlotos
Sheelagh Peacock
Gail
Craig
Fiona Stewart
Claire Coey, ()

Abstract:

Background Inter-professional education (IPE) is paramount to ensure health professionals are competent to work in an inter-professional environment. National Health Service (NHS) Lanarkshire have been incorporating ward-based IPE as part of the final year for medical and nursing students. Since 2015 pharmacy trainees, organised by NHS Education for Scotland (NES), have joined part of this IPE called ‘Evening On-call’. Evening On-call incorporates manikin and actor patients in a multi-ward simulation. Medical and nursing students and pharmacy trainees test their clinical, prioritisation and communication skills under observation of their seniors. Methods Participants completed a questionnaire to capture their views and free text sections collected additional thoughts. A follow-up questionnaire was sent six months later. Results Initial questionnaire feedback was overwhelmingly positive for each professional group. The majority reported a greater understanding of other professionals’ roles, enhanced their professional confidence and would help them prioritise workload once qualified after participating. The follow up questionnaire supported the initial findings with the majority of respondents stating it had helped them in practice once qualified. Conclusion Evening on-call was positively received by all professions, at the time and six months after. The majority of participants felt it had helped them in their role in practice. Free text comments will inform future sessions.