



## Academic Pharmacy Section Annual Report 2022

The Academic Pharmacy Section (AcPS) delivered another busy year of the 50<sup>th</sup> anniversary of the section establishment, together with many deliverables.

For the 50<sup>th</sup> anniversary year of AcPS, the section hosted a special issue of the Pharmacy Education Journal, including 20 articles celebrating the advancement of pharmaceutical education worldwide as well as active projects and history of the AcPS. AcPS celebrated this special remark at the FIP Seville Congress, specifically at the Section dinner by recognising current and past AcPS ExCo members and active section members. At this 50<sup>th</sup> celebration event the pharmacy education journal supplement for academic section was launched with 23 articles from our members published. This was the first time this had been done in the history of the section.

AcPS completed the update of the section strategic implementation plan this year. The section had a virtual ExCo retreat in April 2022 over 2 days for drafting the updates of the section strategic implementation plan and held virtual town hall meetings in July with the section members on the updates. Having combined all inputs from the members, the final draft was presented to the members in virtual business meeting in October, where all updates were approved unanimously. The updated section strategic implementation plan is available at AcPS website ([https://www.fip.org/files/fip/AcPS/AcPS\\_Updated\\_Strategic\\_Plan\\_18.09.2022\\_final.pdf](https://www.fip.org/files/fip/AcPS/AcPS_Updated_Strategic_Plan_18.09.2022_final.pdf)).

AcPS has been very active in many projects. In 2022, the AcPS completed 3 projects launched their deliverables, which are: (1) FIP online course on digital health in pharmacy education, (2) Global competency framework for educators and trainers in pharmacy, (3) Competency-based education (CBE) implementation handbook.

### (1) FIP online course on digital health in pharmacy education

AcPS launched the first FIP online course, which is about digital health in pharmacy and support educators acquiring knowledge of digital health and integrating the digital health into their pharmacy education, which supports the achievement of FIP DG 20. As of 30<sup>th</sup> October, 231 participants enrolled onto the course and 27 participants completed the course and were issued with their certificates of completion. The course was closed by the end of October, and currently is under the review for updates by the project team. The updated course will be re-launched in Q2 of 2023.

### (2) Global competency framework for educators and trainers in pharmacy

The FIP GCFE was soft-launched in the FIP Seville and formally in a webinar in November. The GCFE supports the achievement of FIP DG 5 mainly but also FIP DG 1 and 4 by assisting career development of educators and trainers and supporting the advancement of pharmaceutical education globally.

### (3) CBE implementation handbook

The FIP CBE implementation handbook was launched in November through a webinar. The handbook is to support pharmacy leaders and educators to implement CBE concepts in their initial pharmacy and pharmaceutical education and training. The handbook supports the achievement of FIP DGs 1, 2, 3, 4, and 5.

Please highlight one activity that your Section is particularly proud of and explain how it relates to the FIP mission and vision (<https://www.fip.org/vision-mission>) and the FIP Development Goals (<https://www.fip.org/search?page=fip-development-goals>).

### Goals in 2023:

The AcPS updated own strategic goals and approved by members in October 2022, which has 6 different goals, which all are relevant.

- Goal #1: Educator and Career Development [People] – Provide support for all those involved in pharmaceutical education and training using a variety of innovative approaches and resources to advance and promote all forms of pharmaceutical education.
- Goal #2: Educational Activities, Instructional Design and Assessment [Programme and Curriculum] – Advocate and promulgate outcome-based and needs-based programmes and assessment strategies to advance education and training.
- Goal #3: Research and Scholarship [Research] – Provide support to enhance research in, and the scholarship of, teaching, learning and assessment in pharmaceutical education and training.
- Goal #4: Advocacy, policy and global influence [Advocacy] – Develop and support the implementation of education policies at all levels to advance pharmaceutical education, training and practice.
- Goal #5: Collaboration and Communication [Connections] – Implement and execute mechanisms of collaboration and communication with FIP*Ed* constituencies (currently AIM, UNESCO UNITWIN Global Pharmacy Education Development programme) as well as BPP (and its Sections), BPP (and its SIGs), WDH, YPG and IPSF), other FIP units and external stakeholders and partners to advance pharmaceutical education and training.
- Goal #6: Sustainability, Membership and Resources [Governance] – Manage financial resources, strategize, and enhance membership and member engagement and commitment.